



ANGLŲ KALBA

KALBĖJIMO ĮSKAITOS UŽDUOTYS

Antrajam poros mokiniui (B)

2009 m. balandžio 22 d. (antroji įskaitos diena)

PAAIŠKINIMAI:

- Kalbėjimo įskaitos užduočių skaičius, skiriamas vienai vertinimo grupei, – 4 mokinio A įskaitos bilietų rinkiniai ir 4 mokinio B įskaitos bilietų rinkiniai.
- Kiekviename įskaitos bilietų rinkinyje yra po 8 bilietus, todėl ruošimosi patalpoje turi būti paruoštos 8 kortelės su bilietų numeriais (1–8).
- Ruošimosi patalpoje vienu metu ruošiasi 1 mokinių pora: mokinys A ir mokinys B. Abu mokiniai ruošiasi atskirai, nebendraudami tarpusavyje. Ruošimosi laikas – 15 min. Baigę ruoštis, mokiniai pasiima ruošimosi lapus, įskaitos bilietų rinkinius palieka ruošimosi kambaryje, o atsakinėjimo patalpoje gauna tokius pačius įskaitos bilietų rinkinius.
- Atsakinėjimo patalpoje turi būti 3 įskaitos bilietų rinkiniai A ir 3 įskaitos bilietų rinkiniai B: po vieną egzaminuotojui, vertintojui ir mokinių porai.
- Mokinių atsakinėjimą organizuoja egzaminuotojas tokiu būdu: pirmiausia paprašo mokinių prisistatyti, paduoda jiems atitinkamus kalbėjimo įskaitos bilietų rinkinius ir paprašo mokinį A atlikti pirmąją užduotį. Po to pirmąją užduotį atlieka mokinys B. Antrąją užduotį abu mokiniai atlieka kartu. Egzaminuotojas atsakinėjančių mokinių pokalbyje nedalyvauja, bet prireikus gali paraginti kalbėti.
- Mokinio kalbėjimas vertinamas vadovaujantis Užsienio kalbos kalbėjimo įskaitos programoje pateikta kalbėjimo vertinimo lentelė. Vertintojas įvertinimą užrašo kalbėjimo vertinimo lape, kurio forma įdėta duomenų perdavimo sistemoje KELTSAS.

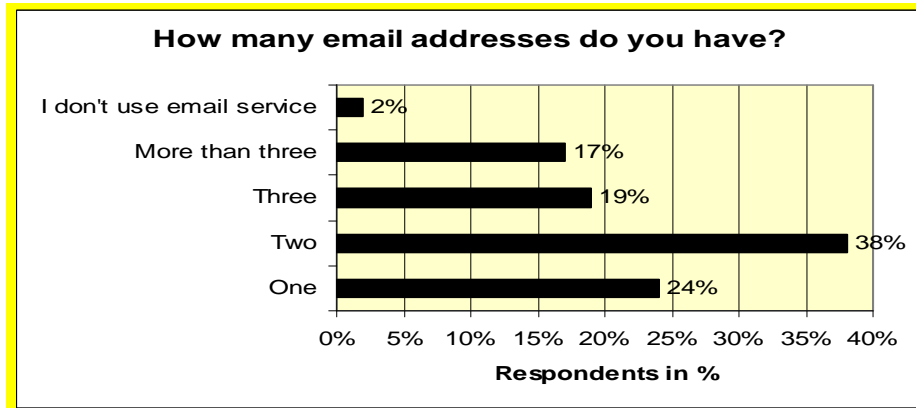
Paper 9
B

MONOLOGUE

Time: 3–4 minutes

Topic: **E-communication**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages of e-communication? What future do you see for the postal communication, will it survive or die?
3. Are you keen on e-communication? Why? Why not? How many emails per day do you get and send? How important are the rules of email etiquette for you?

DIALOGUE

Time: 4–5 minutes

Topic: **'Vilnius 2009 Ambassador' Programme**

Situation:

Your partner and you saw an advertisement at www.info@vilnius2009.lt which offered to promote Vilnius and Lithuania for the National Programme 'Vilnius – European Capital of Culture 2009', and got interested in it. You both are willing to spread information about the country among your friends and new acquaintances inviting them to come to Lithuania and visit Vilnius.

Discuss the issues with your partner in order to join in the programme and become ambassadors of Vilnius and Lithuania:

- aims of the programme;
- possible audience (friends, acquaintances, email friends, bloggers, etc);
- ways to communicate with people;
- different aspects of Vilnius' uniqueness;
- ways to present favourite places in Lithuania online.

Student A starts the conversation.

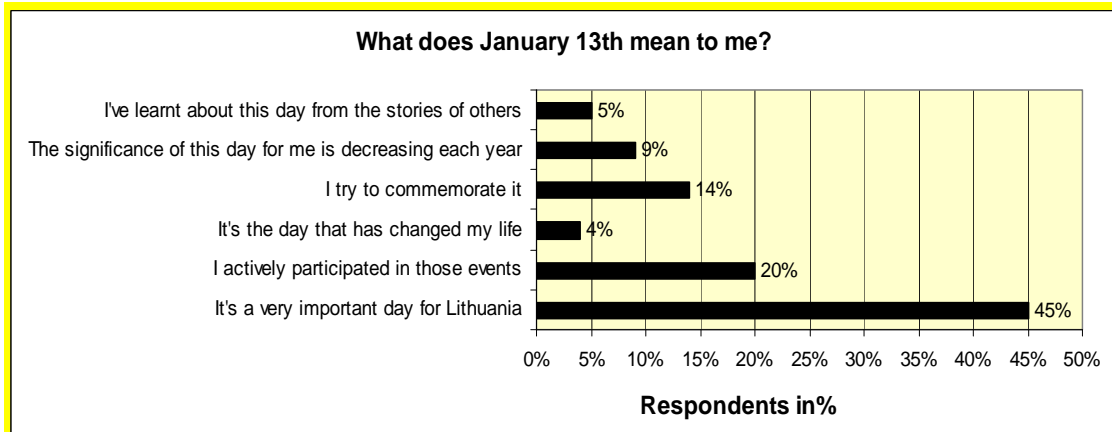
Paper 10
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Meaning of January 13th**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group(s) would you belong to?
2. Why is this holiday called Defenders' of Freedom Day? Is it important for you or not to live in a free and independent country? Why?
3. How is January 13th commemorated at your school, town or village? Have you participated in the actions/events devoted to this holiday? If yes, describe your experience. If not, explain what Motherland means to you.

DIALOGUE

Time: 4–5 minutes

Topic: **Strange Hair and Mismatched Clothes Show**

Situation:

Your partner and you belong to the Students' Council and are responsible for organization of cultural events. This year you have decided to focus on creativity and individuality of students and are planning to organize Strange Hair and Mismatched Clothes Show.

Discuss the issues with your partner in order to prepare a programme of the show:

- reasons for organizing this show;
- length of the show;
- criteria for choosing strange hair and clothes (uniqueness of hair style, match of hair and clothes styles, interesting colours and forms);
- music choice;
- prizes for the most unusual hair and clothes.

You start the conversation.

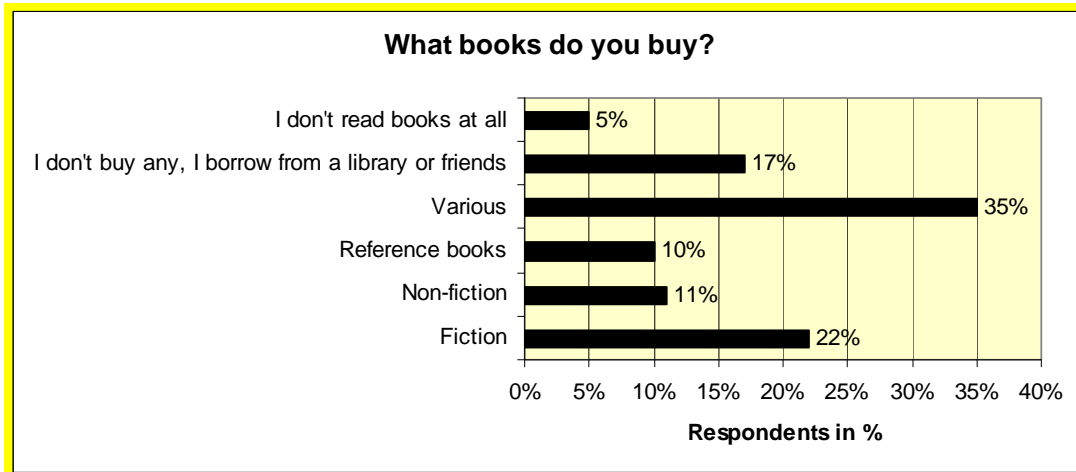
Paper 11
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Book Preferences**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group(s) would you belong to?
2. Do you have your own/parents' library at home? If yes, what books are there and why? If not, what books would you start collecting and why?
3. Is the interest in reading books increasing or decreasing? Why? Why not? What future will e-books have?

DIALOGUE

Time: 4–5 minutes

Topic: **Educational Trip to Grūtas Park**

Situation:

Your partner and you never miss a chance to travel and learn new things. When your history teacher offered your class to go to Grūtas Park and explore the symbols of the country's past, you not only accepted the offer but also volunteered to help her/him in organizing this trip.

Discuss the issues with your partner in order to get ready for the trip:

- importance of knowing the past of the country;
- departure date and length of the trip;
- means of transport;
- approximate budget for the trip;
- possible educational activities in Grūtas Park.

You start the conversation.

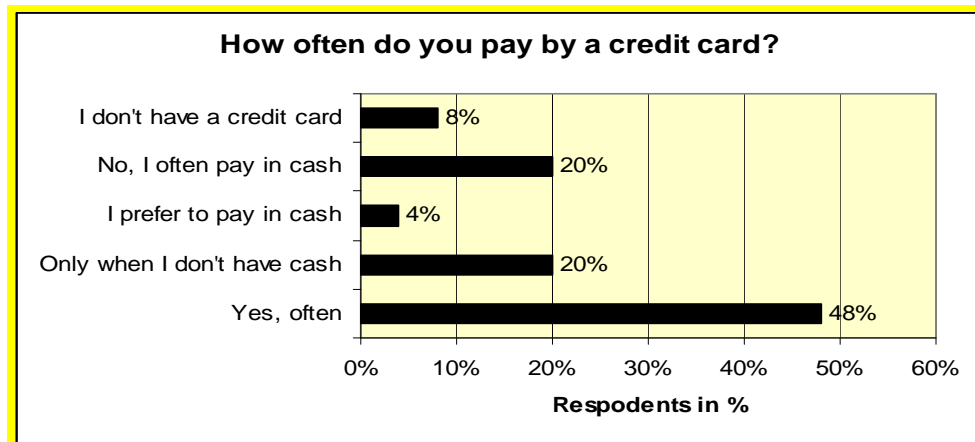
Paper 12
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Ways of Paying**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages and disadvantages of paying by a credit card?
3. Do you use the service of e-shops? If yes, what goods do you buy and why? If not, explain why not.

DIALOGUE

Time: 4–5 minutes

Topic: **Internet Competition ‘My Future Dream House’**

Situation:

Your partner and you have decided to participate in the international competition ‘My Future Dream House’ you have come across at www.architect.com in which high school students are invited to submit a project they have designed along with a short description of their work.

Discuss the issues with your partner in order to clarify your action plan for the competition:

- location;
- number of storeys/floors;
- details of outside environment/green space creation;
- use of technological advancement (economical computerized heating, lightning and safety systems, recycling and reuse policy);
- distribution of work (who will do what).

Student A starts the conversation.

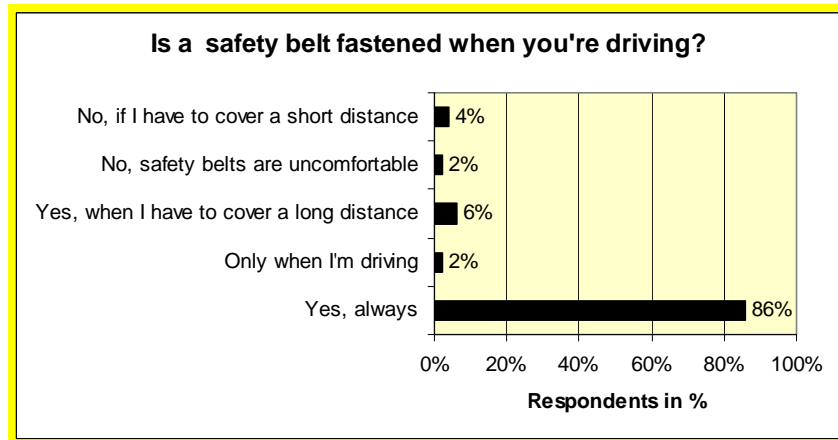
Paper 13
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Unsafe Driving**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. If you drive a car, which group do you belong to? If not, which group would you belong to, if you drove a car?
2. What else makes driving risky? Consider driver's inexperience, the violation of driving rules such as overspeeding and a poor technical condition of a car.
3. What measures should be taken by the Government to stop the 'War on Roads'? Describe an ideal driver.

DIALOGUE

Time: 4–5 minutes

Topic: **Public Speaking Competition at School**

Situation:

Your English teacher offered your partner and you to participate in the Public Speaking Competition the theme being 'All the world's the stage'. S/he also said that the winner would present school at the regional/town competition later. As you both enjoy speaking English, you think it's worth trying.

Discuss the issues with your partner in order to define the actions needed for the preparation of the competition:

- importance of public speaking in one's life;
- free interpretation of the given theme;
- delivery of the speech (pauses, intonation, eye contact, gestures, etc);
- length of a speech (6 minutes);
- ways to cope with fear/stress.

You start the conversation.

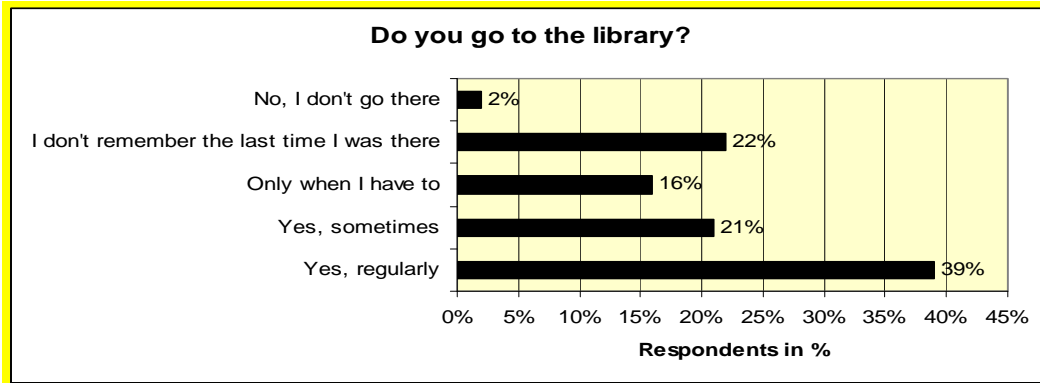
Paper 14
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Going to the Library**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages of libraries? What problems do most libraries face nowadays?
3. Are you a reader of your school library? If yes, explain how useful it is for you. If not, explain why you don't go there.

DIALOGUE

Time: 4–5 minutes

Topic: **Video Project on Table Manners**

Situation:

Your partner and you are members of the Students' Council. You have decided to pay pupils' attention to their behaviour at school canteen and to their table manners which are problematic in most cases. To prove this and initiate a discussion on this issue you have decided to make a video.

Discuss the issues with your partner in order to have a clear action plan of the video project:

- best time to film pupils at the canteen;
- number of days to do the filming;
- possible assistants and consultants in film making;
- video rules of appropriate table manners (queueing, bringing and placing the food on the table, taking dishes away, using utensils in the right way, being polite with kitchen workers and peers, etc);
- time and place to demonstrate the film and discuss it.

Student A starts the conversation.

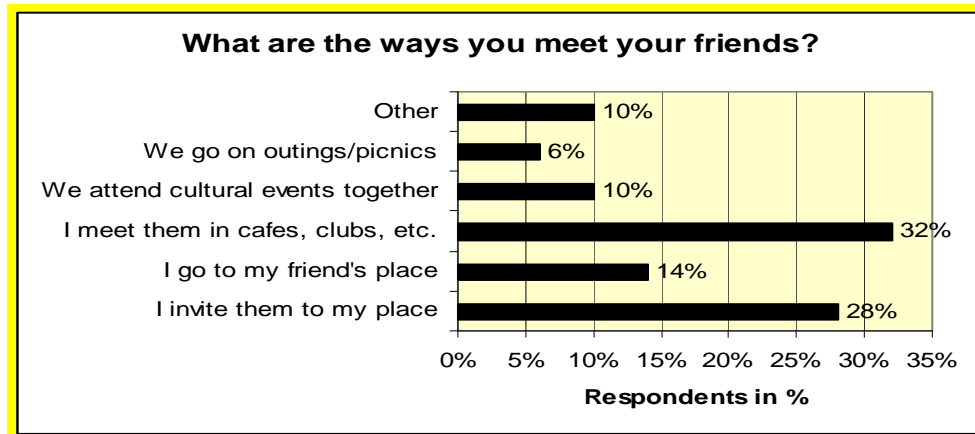
Paper 15
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Ways of Meeting Friends**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group(s) would you belong to?
2. What role do friends play in your life? Is it necessary to be friendly with all people? Why? Why not?
3. Describe your best friend. Consider his/her appearance, personal qualities and interests.

DIALOGUE

Time: 4–5 minutes

Topic: **Water Week**

Situation:

You and your partner belong to the Environmentalists' Club at your school. You have decided to bring forward the idea of saving water as one of the main sources of life organizing a Water Week at your school.

Discuss the issues with your partner in order to have a clear action plan of this project:

- aims of the projects;
- ways to save water at school;
- ways to save water at home;
- organization of photo exhibition of clean water bodies (streams, ponds, rivers, lakes, seas);
- participation in the final action of drinking clean water.

You start the conversation.

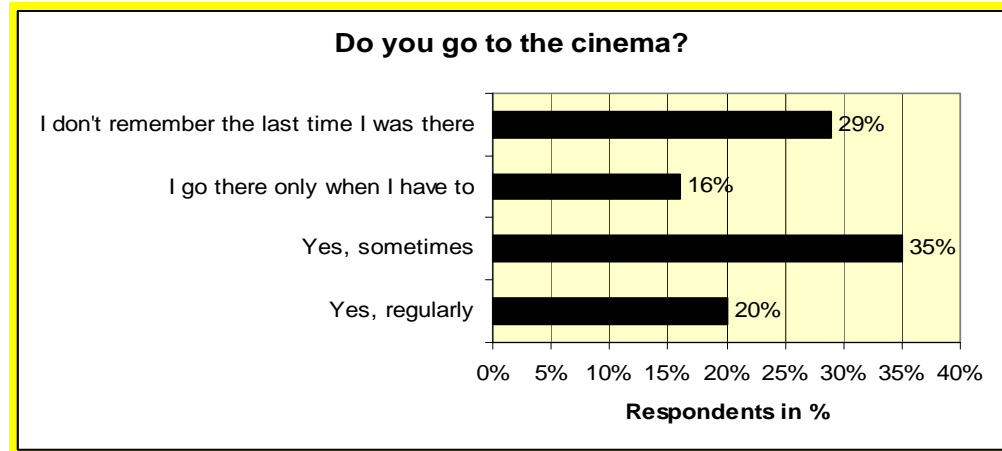
Paper 16
B

MONOLOGUE

Time: 3–4 minutes

Topic: **Going to the Cinema**

Task: Look through the results of the survey and give a talk answering the questions below.



1. Interpret the data of the survey. Which group would you belong to?
2. What are the advantages and disadvantages of watching films in a cinema?
3. What are the alternative ways to see films? Which one(s) do you prefer? Why?

DIALOGUE

Time: 4–5 minutes

Topic: **Cycling Trip Round Lithuania**

Situation:

Your partner and you are active members of the Cycling Club in your school. Every year you organize a big final cycling event encouraging all volunteers to join. This year you are thinking about a cycling trip round Lithuania.

Discuss the issues with your partner in order to have a clear action plan of this trip:

- aim of the ride;
- possible participants;
- possible problems during the ride;
- places to rest and spend nights;
- food to take, possible place(s) to eat.

You start the conversation.